



Dr Yeung Wing-hon
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Secondary School Principal, Graduate of
the Sir Robert Black College of Education (1984)
中學校長、1984年柏立基教育學院畢業生

Integrating Confucian Studies into Education and Living

儒學溶入學習與生活

Dr Yeung Wing-hon's career as an educator often seems to run simultaneously along diverging pathways. Over a decade ago, he taught during the day at a renowned school at which the students were well behaved and highly motivated. Then at night he worked to bring marginalised youths from desperate situations back to normality. In the past few years, he has dedicated his effort to the integration of Confucian studies into education and living, for students from grassroots families as well as those of European, American and other Asian origins.

Dr Yeung firmly believes that "it is only through education that traditional Chinese culture and moral values can be passed on from one generation to the next." Therefore, upon graduating from the Sir Robert Black College of Education where he majored in Chinese Studies, he spent over two decades at a secondary school, teaching Chinese Language and Chinese History. During this period, he continually pursued further studies to introduce new elements into his classes and sustain his students' interest in learning. When he took up the role of school counsellor, to advance his counselling skills he spent his evenings and holidays studying social work, which included the feat of completing 900 hours of practical training.

He originally planned to immerse himself in cultural studies and writing upon retirement. Nevertheless, driven by a vision to integrate Confucian Studies into education, in 2012 he took up the role of principal at Confucius Hall Secondary School. Over the past three years, he has invited many notable

figures and scholars to speak at the school. He also actively encourages students to take part in international exchanges and share ideas with exchange students from overseas. In school events, Dr Yeung insists on asking his students to serve as hosts and receive guests, because "their confidence will be boosted if they are given more opportunities."

Under his leadership, the school's enrolment is on the rise. Currently, a quarter of the student population comes from families of European, American, Japanese and South Asian origins other than Chinese. They too are taught Confucian ideas. From the daily behavioural changes displayed by students, Dr Yeung perceives the subtle yet profound influence of Confucian philosophy. Looking ahead, he hopes to introduce the Confucian model of education to the Mainland.

楊永漢校長的教育生涯往往出現南轅北轍的雙軌現象——十多年前，他日間教導乖巧的名校學生，晚上卻努力把頹廢邊青拉回正途；近年，他致力將傳統儒學，溶入來自基層，以至歐美及亞裔學生的學習與生活。

楊校長深感：「必須通過教育，才能世代承傳中華文化與道德。」因此，在柏立基教育學院修畢中文本科後，他在一所中學任教中文和中史達二十多年；期間不斷進修，為教學注入新元素和活力，以提高學生學習興趣。當上輔導主任後，為加強輔導技巧，他利用晚上和假期時間，修讀社工課程，並艱苦完成900小時實習。

他本來計劃退休後鑽研文化與寫作，但為了實踐以儒學為本的教育理想，他於2012年毅然擔任孔聖堂中學校長。三年來，他邀請不少名人、教授到校演講，更鼓勵學生參與國際交流，接觸各地來港交流生。楊校長堅持由學生當主持或接待，認為「多給學生機會表現，他們的自信自會提升。」

學校生源日增，現時約四分一學生屬歐、美、日或南亞裔；他們一律要學習儒家思想。楊校長從學生日常行為的轉變，看到儒學潛移默化的威力。他期望能把儒家教育模式引進內地。

